

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 1.) To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

Highly Satisfied	2	40%
Not Applicable	1	20%
Satisfied	2	40%

Total # of Responses	5
-----------------------------	----------

Social & Behavioral Sciences Objective 2.) To examine social institutions and processes across a range of historical periods, social structures, and cultures.

Highly Satisfied	2	40%
Not Applicable	1	20%
Satisfied	2	40%

Total # of Responses	5
-----------------------------	----------

Social & Behavioral Sciences Objective 3.) To use and critique alternative explanatory systems or theories.

Highly Satisfied	2	40%
Not Applicable	1	20%
Satisfied	2	40%

Total # of Responses	5
-----------------------------	----------

Social & Behavioral Sciences Objective 4.) To develop and communicate alternative explanations or solutions for contemporary social issues.

Highly Satisfied	2	40%
Satisfied	3	60%

Total # of Responses	5
-----------------------------	----------

Social & Behavioral Sciences Objective 5.) To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

Highly Satisfied	2	40%
Not Applicable	1	20%
Satisfied	2	40%

Total # of Responses	5
-----------------------------	----------

Social & Behavioral Sciences Objective 6.) To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.

Highly Satisfied	3	60%
Satisfied	2	40%

Total # of Responses	5
-----------------------------	----------

Social & Behavioral Sciences Objective 7.) To understand the evolution and current role of the U.S. in the world.

Highly Satisfied	3	60%
Satisfied	2	40%

Total # of Responses	5
-----------------------------	----------

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 8.) To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Highly Satisfied	4	80%
Satisfied	1	20%
Total # of Responses	5	

Social & Behavioral Sciences Objective 9.) To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Highly Satisfied	3	60%
Not Applicable	1	20%
Satisfied	1	20%
Total # of Responses	5	

Social & Behavioral Sciences Objective 10.) To analyze, critically assess, and develop creative solutions to public policy problems.

Highly Satisfied	3	60%
Satisfied	2	40%
Total # of Responses	5	

Social & Behavioral Sciences Objective 11.) To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Highly Satisfied	2	40%
Satisfied	3	60%
Total # of Responses	5	

Social & Behavioral Sciences Objective 12.) To identify and understand differences and commonalities within diverse cultures.

Highly Satisfied	3	60%
Not Applicable	1	20%
Satisfied	1	20%
Total # of Responses	5	

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Satisfied	4	80%
Satisfied	1	20%
Total # of Responses	5	

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Highly Satisfied	4	80%
Satisfied	1	20%
Total # of Responses	5	

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Satisfied	2	40%
Not Applicable	1	20%
Satisfied	2	40%

Total # of Responses	5	
-----------------------------	----------	--

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Satisfied	3	60%
Not Applicable	1	20%
Satisfied	1	20%

Total # of Responses	5	
-----------------------------	----------	--

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Highly Satisfied	3	60%
Not Applicable	1	20%
Satisfied	1	20%

Total # of Responses	5	
-----------------------------	----------	--

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Satisfied	2	40%
Satisfied	3	60%

Total # of Responses	5	
-----------------------------	----------	--

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Satisfied	3	60%
Satisfied	2	40%

Total # of Responses	5	
-----------------------------	----------	--

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Satisfied	3	60%
Satisfied	2	40%

Total # of Responses	5	
-----------------------------	----------	--

Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	3	60%
Usually	2	40%

Total # of Responses	5	
-----------------------------	----------	--

Question Category: 7 Instructional & Faculty Related Questions

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor made clear how the final course grade would be determined early in the semester.

Yes	5	100%
Total # of Responses	5	

The instructor presented course objectives clearly.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor followed a plan and sequence for the course.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor used class time effectively.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor brought material other than the textbook to the attention of students.

Consistently	4	80%
Rarely	1	20%
Total # of Responses	5	

The instructor used a variety of teaching methods and teaching aids.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor showed an interest in the student's progress.

Consistently	5	100%
Total # of Responses	5	

Question Category: 7 Instructional & Faculty Related Questions

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	3	60%
Rarely	1	20%
Usually	1	20%
Total # of Responses	5	

The instructor kept class for the entire period.

Consistently	3	60%
Rarely	1	20%
Usually	1	20%
Total # of Responses	5	

The instructor encouraged student involvement in class discussions.

Consistently	5	100%
Total # of Responses	5	

The instructor allowed free expression of opinion.

Consistently	5	100%
Total # of Responses	5	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor presented the subject matter effectively.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

The instructor spoke clearly and could be understood.

Consistently	2	40%
Usually	3	60%
Total # of Responses	5	

The instructor made assignments clear.

Consistently	4	80%
Usually	1	20%
Total # of Responses	5	

Question Category: 7 Instructional & Faculty Related Questions

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	2	40%
Not Applicable	1	20%
Usually	2	40%
Total # of Responses	5	

By what means was the course syllabus made available to you?

CAMS Student Portal	2	40%
Hard Copy	3	60%
Total # of Responses	5	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Use key terms and major concepts in economics to answer questions.

Highly Satisfied	5	100%
Total # of Responses	5	

Student Learning Outcome 2.) Explain in general how the United States Economy operates.

Highly Satisfied	3	60%
Satisfied	2	40%
Total # of Responses	5	

Student Learning Outcome 3.) Explain the basic mechanics of the market system and the forces and variables of supply and demand, and supply examples to verify understanding.

Highly Satisfied	4	80%
Satisfied	1	20%
Total # of Responses	5	

Student Learning Outcome 4.) Use basic economic models in sectors of the economy such as households, business firms, government, finance, and international trade.

Highly Satisfied	3	60%
Satisfied	2	40%
Total # of Responses	5	

Student Learning Outcome 5.) Explain the use of tradeoffs between different economic concepts to accomplish goals and to understand why they are necessary.

Highly Satisfied	3	60%
Satisfied	2	40%
Total # of Responses	5	

Student Learning Outcome 6.) Explain the role of government in the establishment and use of fiscal policy and budgetary policies.

Highly Satisfied	5	100%
Total # of Responses	5	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 7.) Discuss in general terms the nature of money and the role of financial institutions in the United States.

Highly Satisfied 4 80%

Satisfied 1 20%

Total # of Responses 5

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- Amazing.
- Good class and teacher.
- Good instructor
- Great teacher, need to make the class more interesting
- The economics course was very enlightening on how the government controls our economy and also how peoples decisions affect them.

Do you have additional comments that you would like to share about other services on campus?

- no
- no.
- none

Class Sections Included in Course Evaluations				Fall 2009		
Instructor: Hicks, Clyde Jud		Survey ID: 206				
ECON 2301 - C85 - Lec	Economic Principles: Macroeconomics	TR	7:00 am	8:15 am	<u>Enrolled</u>	14
Total # Classes: 1					Total Enrollment:	14