

Question Category: 5 Exemplary Educational Objectives Humanities & Visual Arts THECB

Humanities & Visual Arts Objective 1.) To demonstrate an awareness of the scope and variety of works in the arts and humanities.

Dissatisfied	5	7%
Highly Dissatisfied	1	1%
Highly Satisfied	35	49%
Satisfied	31	43%
Total # of Responses	72	

Humanities & Visual Arts Objective 2.) To understand those works as expressions of individual and human values within an historical and social context.

Dissatisfied	3	4%
Highly Dissatisfied	1	1%
Highly Satisfied	33	46%
Satisfied	35	49%
Total # of Responses	72	

Humanities & Visual Arts Objective 3.) To respond critically to works in the arts and humanities.

Dissatisfied	2	3%
Highly Dissatisfied	2	3%
Highly Satisfied	33	46%
Satisfied	35	49%
Total # of Responses	72	

Humanities & Visual Arts Objective 4.) To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.

Dissatisfied	2	3%
Highly Dissatisfied	2	3%
Highly Satisfied	32	44%
Not Applicable	1	1%
Satisfied	35	49%
Total # of Responses	72	

Humanities & Visual Arts Objective 5.) To articulate an informed personal reaction to works in the arts and humanities.

Dissatisfied	2	3%
Highly Dissatisfied	2	3%
Highly Satisfied	33	46%
Satisfied	35	49%
Total # of Responses	72	

Question Category: 5 Exemplary Educational Objectives Humanities & Visual Arts THECB

Humanities & Visual Arts Objective 6.) To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.

Dissatisfied	1	1%
Highly Dissatisfied	2	3%
Highly Satisfied	33	46%
Satisfied	36	50%
Total # of Responses	72	

Humanities & Visual Arts Objective 7.) To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

Dissatisfied	4	6%
Highly Dissatisfied	2	3%
Highly Satisfied	33	46%
Satisfied	33	46%
Total # of Responses	72	

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Dissatisfied	3	4%
Highly Dissatisfied	1	1%
Highly Satisfied	38	53%
Not Applicable	1	1%
Satisfied	29	40%
Total # of Responses	72	

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Dissatisfied	2	3%
Highly Dissatisfied	2	3%
Highly Satisfied	38	53%
Not Applicable	1	1%
Satisfied	29	40%
Total # of Responses	72	

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Dissatisfied	3	4%
Highly Dissatisfied	1	1%
Highly Satisfied	35	49%
Not Applicable	4	6%
Satisfied	29	40%
Total # of Responses	72	

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Dissatisfied	3	4%
Highly Dissatisfied	1	1%
Highly Satisfied	37	51%
Not Applicable	1	1%
Satisfied	30	42%

Total # of Responses **72**

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Dissatisfied	4	6%
Highly Satisfied	37	51%
Satisfied	31	43%

Total # of Responses **72**

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Dissatisfied	4	6%
Highly Dissatisfied	1	1%
Highly Satisfied	36	50%
Not Applicable	2	3%
Satisfied	29	40%

Total # of Responses **72**

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Dissatisfied	3	4%
Highly Dissatisfied	1	1%
Highly Satisfied	35	49%
Not Applicable	2	3%
Satisfied	31	43%

Total # of Responses **72**

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Dissatisfied	4	6%
Highly Dissatisfied	1	1%
Highly Satisfied	35	49%
Not Applicable	2	3%
Satisfied	30	42%

Total # of Responses **72**

Question Category: 7 Instructional & Faculty Related Questions

Question Category: 7 Instructional & Faculty Related Questions

Instructional & Faculty Related Questions

Please rate your satisfaction with the instructional aspects of this class.

Fairness, Grading & Testing

Instructor tried to be fair and impartial with students.

Consistently	37	51%
Never	1	1%
Rarely	3	4%
Usually	31	43%
Total # of Responses	72	

Instructor tested in ways that permitted students to demonstrate what they learned in class.

Consistently	38	53%
Never	1	1%
Rarely	7	10%
Usually	26	36%
Total # of Responses	72	

Instructor scored tests/papers promptly and gave helpful feedback.

Consistently	37	51%
Rarely	8	11%
Usually	27	38%
Total # of Responses	72	

Instructor made clear how the final course grade would be determined early in the semester.

No	3	4%
Yes	69	96%
Total # of Responses	72	

Instructor presented the subject matter effectively.

Consistently	38	53%
Never	2	3%
Not Applicable	1	1%
Rarely	3	4%
Usually	28	39%
Total # of Responses	72	

Instructor spoke clearly and could be understood.

Consistently	44	61%
Rarely	3	4%
Usually	25	35%
Total # of Responses	72	

Question Category: 7 Instructional & Faculty Related Questions

Instructor made assignments clear.

Consistently	36	50%
Never	2	3%
Rarely	10	14%
Usually	24	33%
Total # of Responses	72	

Instructor presented course objectives clearly.

Consistently	42	58%
Never	1	1%
Not Applicable	1	1%
Rarely	5	7%
Usually	23	32%
Total # of Responses	72	

Instructor followed a plan and sequence for the course.

Consistently	37	51%
Never	2	3%
Not Applicable	1	1%
Rarely	1	1%
Usually	31	43%
Total # of Responses	72	

Instructor used class time effectively.

Consistently	43	60%
Rarely	3	4%
Usually	26	36%
Total # of Responses	72	

Instructor brought material other than the textbook to the attention of students.

Consistently	46	64%
Rarely	2	3%
Usually	24	33%
Total # of Responses	72	

Instructor used a variety of teaching methods and teaching aids.

Consistently	42	58%
Rarely	4	6%
Usually	26	36%
Total # of Responses	72	

Question Category: 7 Instructional & Faculty Related Questions

Instructor showed an interest in the student's progress.

Consistently	38	53%
Never	2	3%
Rarely	6	8%
Usually	26	36%
Total # of Responses	72	

Instructor related, where applicable, significant current issues to the course material/subject.

Consistently	39	54%
Never	1	1%
Rarely	4	6%
Usually	28	39%
Total # of Responses	72	

Instructor kept class for the entire period.

Consistently	48	67%
Usually	24	33%
Total # of Responses	72	

Instructor encouraged student involvement in class discussions.

Consistently	44	61%
Never	1	1%
Rarely	6	8%
Usually	21	29%
Total # of Responses	72	

Instructor allowed free expression of opinion.

Consistently	42	58%
Never	2	3%
Rarely	1	1%
Usually	27	38%
Total # of Responses	72	

Instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	45	63%
Rarely	2	3%
Usually	25	35%
Total # of Responses	72	

Question Category: 7 Instructional & Faculty Related Questions

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	42	58%
Never	1	1%
Not Applicable	3	4%
Rarely	3	4%
Usually	23	32%

Total # of Responses	72
-----------------------------	-----------

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Critique the development of the field of anthropology.

Highly Dissatisfied	2	3%
Highly Satisfied	35	49%
Satisfied	35	49%

Total # of Responses	72
-----------------------------	-----------

Student Learning Outcome 2.) Evaluate your environmental surroundings and predict adaptation methods, by focusing on the functions of culture.

Dissatisfied	2	3%
Highly Dissatisfied	2	3%
Highly Satisfied	34	47%
Satisfied	34	47%

Total # of Responses	72
-----------------------------	-----------

Student Learning Outcome 3.) Use information concerning the environment of the world's continents comparing and contrasting the ways in which various cultures survive.

Dissatisfied	2	3%
Highly Dissatisfied	1	1%
Highly Satisfied	35	49%
Satisfied	34	47%

Total # of Responses	72
-----------------------------	-----------

Student Learning Outcome 4.) Investigate the forms of family and kinship systems.

Dissatisfied	1	1%
Highly Dissatisfied	1	1%
Highly Satisfied	34	47%
Satisfied	36	50%

Total # of Responses	72
-----------------------------	-----------

Question Category: 8 Specific Course Objectives

Student Learning Outcome 5.) Summarize human communication systems.

Dissatisfied	1	1%
Highly Dissatisfied	2	3%
Highly Satisfied	32	44%
Satisfied	37	51%
Total # of Responses	72	

Student Learning Outcome 6.) Evaluate visual, verbal, and musical art by comparing and contrasting art examples from other culture groups as well as your own.

Dissatisfied	2	3%
Highly Dissatisfied	1	1%
Highly Satisfied	35	49%
Satisfied	34	47%
Total # of Responses	72	

Student Learning Outcome 7.) Question the role of religion and the supernatural in human culture.

Dissatisfied	1	1%
Highly Dissatisfied	1	1%
Highly Satisfied	31	43%
Satisfied	39	54%
Total # of Responses	72	

Student Learning Outcome 8.) Produce a list of positive anthropological skills that would assist an individual in the workplace.

Dissatisfied	1	1%
Highly Dissatisfied	2	3%
Highly Satisfied	32	44%
Satisfied	37	51%
Total # of Responses	72	

Question Category: 11 Comments

Fall 2009

Frank Phillips College
Student Course Evaluation Results

MAIN Session

Summers, Deborah L

ANTH 2351 - Cultural Anthropology

Evaluation Form ID: 149

Question Category: 11	Comments
-----------------------	----------

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- .
- Allow students to learn more while in the class
- Assignment organization
- ENJOYED IT IMMENSELY
- enyoied beeing in class
- everything was good
- good class, I liked it
- good teacher
- great job!
- Great teacher!
- Group work was very difficult and in most cases only one person ended up doing the work in most groups.
- i dont know
- I have no comments
- I learned a lot about organic chemistry. Even though it was a tough class, Ms. Shapiro taught it well and made it easy to understand.
- I liked having ample time to complete the assignments.
- i liked this class
- I liked this class. No complaints
- I love the way she teaches she motivated me and introduced different cultures and beliefs.
- I loved the class. It was one of my favorite so far.
- I loved the course it was something new and challenging i just really enjoyed it.
- I really enjoyed this class. Mrs. Summers gave us many grade opportunities. The class was very structured and interesting. I did not like doing the outside partner project, because it is hard to get schedules together and devote as much time to the project as needed.
- I also do not like grading fellow classmates assignments, because I do not feel qualified to do so. My not wanting to hurt anyone's feelings makes me a "not-so" impartial judge.
- I really liked my instructor and think she did a great job of teaching teaching this course.
- I really wasn't sure about the class before I took it, whether or not I would even like it, but I loved it and Mrs. Summers is an awesome teacher.
- idk
- Is good
- it was all good
- It was an intresting course.
- it was in ok class
- kanye west
- lectues more
- Little more lecture an not really so much assignments online or maybe explain them a little better or go over them.
- Makes assigments clear
- mmm
- Mrs. Summers chooses projects and videos that are of some substance to the students and that are of great benefit to us because they require students to gain knowledge over Anthropology.
- Mrs. Summers did not really teach anything. She claimed that learning definitions does not teach you anything, and then she made her tests over definitions. She did not teach anything that was on the test, and left it up to the students to actually learn anything.
- Mrs.Summers, was never in her office when i went by to see her or ask her questions about class. I could never catch her to get help or ask questions. The one time i did catch her in the hall to ask her questions and get help, she walked away from me while i was in mid sentence, this was really aggravating to me. When she asks for my attention i give it to her. Since this class was hybrid i feel like it just set our class back more than help. Our time was spent reviewing our Tuesday posting all of Thursday. Other then that we watched movies, that were all the same. And presented to our class, pretty much we taught the class she didn't anything other then post some papers, that we knew no information to do them with. I feel like this class should have been a regular class and not a hybrid class, at least for the teacher. We learned more from each other then our teacher. I was highly dissatisfied with this class. i feel i did not learn the information i needed to or paid to.
- n/a
- na

Question Category: 11 **Comments**

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- no
- none
- None.
- She could lighten up on a little. I felt like i was back in gradeschool
- She made the class interesting.
- she was amazing
- She was very enthusiastic about what she was teaching.
- snvlsfvk
- teacher made it fun
- The class was fun and I learned a lot. However, the instructor treated everyone like they were twelve instead of twenty.
- the instructo was a good teacher
- The teacher was good and does not need improvement.
- There is nothing she needs to improve, she is a great teacher and I think i would take her again if i could.
- There was plenty of homework, but I suggest that she give a list of all of the assignments at the begining of the class in order for the students to know.
- This class should not be done in hybrid
- This class went very well. The movies, lectures and readings kept me well attentive.
- understanding, able to communicate effectively with students
- Very good instructor
- was very informal and helpful.
- Wonderful
- Wouldn't do anything different

Question Category: 11 Comments

Do you have additional comments that you would like to share about other services on campus?

- N/A
- .
- Everything here is GREAT!
- I bought a brand-new cultural anthropology text book for \$120.00. When I went to the bookstore to have it bought back, they were only going to give me \$30.00 for the book. My psychology book that the guy at the bookstore promised \$50.00 to buy back on Dec. 7th, only brought in \$20.00. This is so wrong. I buy my books with my own money.
- I enjoyed being in this class and I liked that it was face to face with the teacher, as well as online.
- I Enjoyed the class a lot.
- I have no additional comments.
- i love ya!!
- idk
- improve school apperance
- Just to give a better explanation on projects.
- kanye west
- lafafncahn
- love the school
- mmm
- Mrs. Summers was a very good teacher when it came to the subject of Anthropology but was very unorganized when it came to the assignments and there due dates, along with the class itself. It was very difficult to keep up with her and the class. Her instructions were not always very clear and precise on her assignments and resulted in the students having to redo them. I also disliked the fact that she gave some students till the day of the final to turn in assignments that were due the first week of the semester. I am a single mother of three babies and was capable of turning in the assignments on time. I thought it to be very unfair to all of us who actually take the time and responsibility to do the assignment and turn it in on time.
- n/a
- na
- no
- no comment
- No i liked the course.
- none
- None.
- nope
- nope.
- pne
- the campus is great
- This campus is great a nice place to study.
- Wonderful

By what means was the course syllabus made available to you?

CAMS Student Portal	54	75%
Did Not Receive a Syllabus	1	1%
Hard Copy	17	24%
Total # of Repponses	72	

Fall 2009

Frank Phillips College
Student Course Evaluation Results

MAIN Session

Summers, Deborah L

ANTH 2351 - Cultural Anthropology

Class Sections Included in Course Evaluations		Fall 2009			
Instructor: Summers, Deborah L		Survey ID: 149			
ANTH 2351 - 01 - Lec	Cultural Anthropology	TR	9:55 am	11:10 am	<u>Enrolled</u> 20
ANTH 2351 - 02 - Lec	Cultural Anthropology	TR	8:30 am	9:45 am	21
ANTH 2351 - 03 - LecHy	Cultural Anthropology	R	1:15 pm	2:30 pm	14
ANTH 2351 - 70 - LecHy	Cultural Anthropology	T	1:15 pm	2:30 pm	25
Total # Classes: 4				Total Enrollment:	80