

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 1.) To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

Highly Satisfied	12	71%
Not Applicable	1	6%
Satisfied	4	24%
Total # of Responses	17	

Social & Behavioral Sciences Objective 2.) To examine social institutions and processes across a range of historical periods, social structures, and cultures.

Highly Satisfied	10	59%
Not Applicable	1	6%
Satisfied	6	35%
Total # of Responses	17	

Social & Behavioral Sciences Objective 3.) To use and critique alternative explanatory systems or theories.

Highly Dissatisfied	1	6%
Highly Satisfied	9	53%
Not Applicable	1	6%
Satisfied	6	35%
Total # of Responses	17	

Social & Behavioral Sciences Objective 4.) To develop and communicate alternative explanations or solutions for contemporary social issues.

Highly Dissatisfied	1	6%
Highly Satisfied	9	53%
Not Applicable	1	6%
Satisfied	6	35%
Total # of Responses	17	

Social & Behavioral Sciences Objective 5.) To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

Highly Dissatisfied	1	6%
Highly Satisfied	12	71%
Not Applicable	1	6%
Satisfied	3	18%
Total # of Responses	17	

Social & Behavioral Sciences Objective 6.) To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.

Highly Satisfied	10	59%
Not Applicable	1	6%
Satisfied	6	35%
Total # of Responses	17	

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 7.) To understand the evolution and current role of the U.S. in the world.

Highly Satisfied	10	59%
Not Applicable	1	6%
Satisfied	6	35%
Total # of Responses	17	

Social & Behavioral Sciences Objective 8.) To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Highly Satisfied	11	65%
Not Applicable	1	6%
Satisfied	5	29%
Total # of Responses	17	

Social & Behavioral Sciences Objective 9.) To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Highly Dissatisfied	1	6%
Highly Satisfied	10	59%
Not Applicable	1	6%
Satisfied	5	29%
Total # of Responses	17	

Social & Behavioral Sciences Objective 10.) To analyze, critically assess, and develop creative solutions to public policy problems.

Highly Dissatisfied	1	6%
Highly Satisfied	10	59%
Not Applicable	1	6%
Satisfied	5	29%
Total # of Responses	17	

Social & Behavioral Sciences Objective 11.) To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Highly Dissatisfied	1	6%
Highly Satisfied	10	59%
Not Applicable	1	6%
Satisfied	5	29%
Total # of Responses	17	

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 12.) To identify and understand differences and commonalities within diverse cultures.

Highly Dissatisfied	1	6%
Highly Satisfied	11	65%
Not Applicable	1	6%
Satisfied	4	24%

Total # of Responses 17

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Satisfied	12	71%
Not Applicable	1	6%
Satisfied	4	24%

Total # of Responses 17

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Highly Satisfied	12	71%
Not Applicable	1	6%
Satisfied	4	24%

Total # of Responses 17

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Satisfied	11	65%
Not Applicable	1	6%
Satisfied	5	29%

Total # of Responses 17

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Dissatisfied	1	6%
Highly Satisfied	11	65%
Not Applicable	1	6%
Satisfied	4	24%

Total # of Responses 17

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Highly Dissatisfied	1	6%
Highly Satisfied	12	71%
Not Applicable	1	6%
Satisfied	3	18%

Total # of Responses 17

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Dissatisfied	1	6%
Highly Satisfied	12	71%
Not Applicable	1	6%
Satisfied	3	18%
Total # of Responses	17	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Dissatisfied	1	6%
Highly Satisfied	13	76%
Not Applicable	1	6%
Satisfied	2	12%
Total # of Responses	17	

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Satisfied	14	82%
Not Applicable	1	6%
Satisfied	2	12%
Total # of Responses	17	

Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	14	82%
Never	1	6%
Not Applicable	1	6%
Usually	1	6%
Total # of Responses	17	

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	15	88%
Never	1	6%
Not Applicable	1	6%
Total # of Responses	17	

The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	11	65%
Never	1	6%
Not Applicable	1	6%
Rarely	1	6%
Usually	3	18%
Total # of Responses	17	

Question Category: 7 Instructional & Faculty Related Questions

The instructor made clear how the final course grade would be determined early in the semester.

No	1	6%
Yes	16	94%
Total # of Responses	17	

The instructor presented course objectives clearly.

Consistently	15	88%
Never	1	6%
Not Applicable	1	6%
Total # of Responses	17	

The instructor followed a plan and sequence for the course.

Consistently	14	82%
Not Applicable	1	6%
Rarely	1	6%
Usually	1	6%
Total # of Responses	17	

The instructor used class time effectively.

Consistently	14	82%
Not Applicable	1	6%
Rarely	1	6%
Usually	1	6%
Total # of Responses	17	

The instructor brought material other than the textbook to the attention of students.

Consistently	13	76%
Not Applicable	1	6%
Rarely	1	6%
Usually	2	12%
Total # of Responses	17	

The instructor used a variety of teaching methods and teaching aids.

Consistently	13	76%
Not Applicable	1	6%
Usually	3	18%
Total # of Responses	17	

Question Category: 7 Instructional & Faculty Related Questions

The instructor showed an interest in the student's progress.

Consistently	13	76%
Not Applicable	1	6%
Rarely	1	6%
Usually	2	12%
Total # of Responses	17	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	14	82%
Not Applicable	1	6%
Usually	2	12%
Total # of Responses	17	

The instructor kept class for the entire period.

Consistently	13	76%
Not Applicable	1	6%
Usually	3	18%
Total # of Responses	17	

The instructor encouraged student involvement in class discussions.

Consistently	14	82%
Not Applicable	1	6%
Rarely	1	6%
Usually	1	6%
Total # of Responses	17	

The instructor allowed free expression of opinion.

Consistently	15	88%
Not Applicable	1	6%
Usually	1	6%
Total # of Responses	17	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	13	76%
Never	1	6%
Not Applicable	1	6%
Usually	2	12%
Total # of Responses	17	

Question Category: 7 Instructional & Faculty Related Questions

The instructor presented the subject matter effectively.

Consistently	13	76%
Never	1	6%
Not Applicable	1	6%
Usually	2	12%
Total # of Responses	17	

The instructor spoke clearly and could be understood.

Consistently	15	88%
Not Applicable	1	6%
Usually	1	6%
Total # of Responses	17	

The instructor made assignments clear.

Consistently	13	76%
Not Applicable	1	6%
Rarely	1	6%
Usually	2	12%
Total # of Responses	17	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	13	76%
Not Applicable	2	12%
Usually	2	12%
Total # of Responses	17	

By what means was the course syllabus made available to you?

CAMS Student Portal	5	29%
Hard Copy	12	71%
Total # of Responses	17	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Describe and evaluate a teacher's typical day on the job.

Course Did Not Address This Objective	1	6%
Dissatisfied	1	6%
Highly Satisfied	12	71%
Satisfied	3	18%
Total # of Responses	17	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 2.) Evaluate the pros and cons of being a teacher.

Course Did Not Address This Objective	1	6%
Highly Satisfied	13	76%
Satisfied	3	18%
Total # of Responses	17	

Student Learning Outcome 3.) Identify phases in a teacher's professional development and steps to insuring preparedness to be a teacher.

Course Did Not Address This Objective	1	6%
Highly Satisfied	13	76%
Satisfied	3	18%
Total # of Responses	17	

Student Learning Outcome 4.) Identify roles in education other than the classroom setting.

Course Did Not Address This Objective	1	6%
Highly Satisfied	13	76%
Satisfied	3	18%
Total # of Responses	17	

Student Learning Outcome 5.) Describe the numerous legal issues affecting teachers today.

Course Did Not Address This Objective	1	6%
Highly Dissatisfied	1	6%
Highly Satisfied	13	76%
Satisfied	2	12%
Total # of Responses	17	

Student Learning Outcome 6.) Explain the issues associated with student diversity.

Course Did Not Address This Objective	1	6%
Highly Satisfied	12	71%
Satisfied	4	24%
Total # of Responses	17	

Student Learning Outcome 7.) Identify legal and instructional approaches to special needs and special talents of students.

Course Did Not Address This Objective	1	6%
Dissatisfied	1	6%
Highly Satisfied	12	71%
Satisfied	3	18%
Total # of Responses	17	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 8.) Identify legal aspects of learners' rights and responsibilities.

Course Did Not Address This Objective	1	6%
Highly Satisfied	14	82%
Satisfied	2	12%
Total # of Responses	17	

Student Learning Outcome 9.) Identify areas of direct instruction such as active teaching, program planning, teacher questions, homework, and teacher-learner observation instruments used in the classroom.

Course Did Not Address This Objective	1	6%
Highly Satisfied	13	76%
Satisfied	3	18%
Total # of Responses	17	

Student Learning Outcome 10.) Evaluate issues of classroom management and discipline.

Course Did Not Address This Objective	1	6%
Highly Satisfied	12	71%
Satisfied	4	24%
Total # of Responses	17	

Student Learning Outcome 11.) Describe approaches to assessment, measurement, evaluation, and grading.

Course Did Not Address This Objective	1	6%
Highly Satisfied	11	65%
Satisfied	5	29%
Total # of Responses	17	

Student Learning Outcome 12.) Identify and evaluate a variety of issues that affect a student's pattern of behavior in the classroom.

Course Did Not Address This Objective	1	6%
Highly Satisfied	12	71%
Satisfied	4	24%
Total # of Responses	17	

Student Learning Outcome 13.) Identify the historical roots of American education.

Course Did Not Address This Objective	1	6%
Highly Satisfied	13	76%
Satisfied	3	18%
Total # of Responses	17	

Student Learning Outcome 14.) Identify challenges of school reform.

Course Did Not Address This Objective	1	6%
Highly Satisfied	11	65%
Satisfied	5	29%
Total # of Responses	17	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 15.) Identify and evaluate the influence of curriculum.

Course Did Not Address This Objective	1	6%
Highly Satisfied	13	76%
Satisfied	3	18%
Total # of Responses	17	

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- Great instructor
- Great teacher. Really made you think and learn.
- I enjoyed Mrs. Wheelers class even though I did poorly on test and assignments but I look forward to next semester.
- I really enjoyed her lectures. She always made it easy for us to be involved in the subject.
- I wish we could have had more interaction with her. However, I know she had surgery and other things that came up
- It was fine.
- It was okay.
- love her
- loved Mrs. Wheeler
- Mrs. Wheeler is a very good instructor.
- Mrs. Wheeler was out for medical reasons quite a bit during the semester but was extremely attentive to the class and made sure that we were well informed of where we were to meet and what was going to be covered.
- none
- People person
- she is really nice
- Super cool teacher..
- This was a very helpful course. Mrs. Wheeler made it fun and she was always very excited about the class and the things that she was teaching.

Do you have additional comments that you would like to share about other services on campus?

- -
- I had fun
- I really like the student Portal it is so helpful.
- love her
- n.a
- no
- no additional comments
- No comments
- no i do not
- No soap in bathrooms for almost 4 weeks. Very hard to get in touch with people through the main phone line.
- none
- None.
- They are all good
- This class was very helpful in my decision to choose a different profession.

Fall 2009

Frank Phillips College
Student Course Evaluation Results

MAIN Session

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Class Sections Included in Course Evaluations		Fall 2009			
Instructor: Wheeler, Sherrell L		Survey ID: 242			
EDUC 1301 - 72 - DLR\L	Introduction to the Teaching Profession	M	4:05 pm	5:20 pm	<u>Enrolled</u> 3
EDUC 1301 - 01 - L\H\y	Introduction to the Teaching Profession	M	4:05 pm	5:20 pm	13
Total # Classes: 2				Total Enrollment:	16