

Hicks, Clyde "Jud" Jud

ECON 2301 - Economic Principles: Macroeconomics

Evaluation Form ID: 296

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 1.) To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

Highly Satisfied	3	27%
Not Applicable	1	9%
Satisfied	7	64%
Total # of Responses	11	

Social & Behavioral Sciences Objective 2.) To examine social institutions and processes across a range of historical periods, social structures, and cultures.

Highly Satisfied	4	36%
Satisfied	7	64%
Total # of Responses	11	

Social & Behavioral Sciences Objective 3.) To use and critique alternative explanatory systems or theories.

Highly Satisfied	3	27%
Satisfied	8	73%
Total # of Responses	11	

Social & Behavioral Sciences Objective 4.) To develop and communicate alternative explanations or solutions for contemporary social issues.

Dissatisfied	1	9%
Highly Satisfied	3	27%
Satisfied	7	64%
Total # of Responses	11	

Social & Behavioral Sciences Objective 5.) To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

Highly Satisfied	3	27%
Satisfied	8	73%
Total # of Responses	11	

Social & Behavioral Sciences Objective 6.) To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.

Highly Satisfied	3	27%
Not Applicable	1	9%
Satisfied	7	64%
Total # of Responses	11	

Social & Behavioral Sciences Objective 7.) To understand the evolution and current role of the U.S. in the world.

Highly Satisfied	4	36%
Satisfied	7	64%
Total # of Responses	11	

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Social & Behavioral Sciences Objective 8.) To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Highly Satisfied	2	18%
Satisfied	9	82%
Total # of Responses	11	

Social & Behavioral Sciences Objective 9.) To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Highly Satisfied	3	27%
Satisfied	8	73%
Total # of Responses	11	

Social & Behavioral Sciences Objective 10.) To analyze, critically assess, and develop creative solutions to public policy problems.

Highly Satisfied	4	36%
Satisfied	7	64%
Total # of Responses	11	

Social & Behavioral Sciences Objective 11.) To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Highly Satisfied	3	27%
Satisfied	8	73%
Total # of Responses	11	

Social & Behavioral Sciences Objective 12.) To identify and understand differences and commonalities within diverse cultures.

Dissatisfied	1	9%
Highly Satisfied	3	27%
Satisfied	7	64%
Total # of Responses	11	

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Satisfied	5	45%
Satisfied	6	55%
Total # of Responses	11	

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Highly Satisfied	5	45%
Satisfied	6	55%
Total # of Responses	11	

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Question Category: 6 General Frank Phillips College Perspectives

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Dissatisfied	1	9%
Highly Satisfied	4	36%
Satisfied	6	55%
Total # of Responses	11	

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Dissatisfied	1	9%
Highly Satisfied	3	27%
Not Applicable	1	9%
Satisfied	6	55%
Total # of Responses	11	

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Highly Satisfied	2	18%
Satisfied	9	82%
Total # of Responses	11	

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Dissatisfied	1	9%
Highly Satisfied	3	27%
Satisfied	7	64%
Total # of Responses	11	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Satisfied	3	27%
Satisfied	8	73%
Total # of Responses	11	

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Satisfied	3	27%
Satisfied	8	73%
Total # of Responses	11	

Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	6	55%
Rarely	2	18%
Usually	3	27%
Total # of Responses	11	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	5	45%
Rarely	1	9%
Usually	5	45%

Total # of Responses	11
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The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	7	64%
Rarely	1	9%
Usually	3	27%

Total # of Responses	11
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The instructor made clear how the final course grade would be determined early in the semester.

Yes	11	100%
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Total # of Responses	11
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The instructor presented course objectives clearly.

Consistently	8	73%
Usually	3	27%

Total # of Responses	11
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The instructor followed a plan and sequence for the course.

Consistently	9	82%
Usually	2	18%

Total # of Responses	11
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The instructor used class time effectively.

Consistently	9	82%
Usually	2	18%

Total # of Responses	11
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The instructor brought material other than the textbook to the attention of students.

Consistently	7	64%
Rarely	1	9%
Usually	3	27%

Total # of Responses	11
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The instructor used a variety of teaching methods and teaching aids.

Consistently	8	73%
Rarely	2	18%
Usually	1	9%

Total # of Responses	11
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Question Category: 7 Instructional & Faculty Related Questions

The instructor showed an interest in the student's progress.

Consistently	6	55%
Rarely	3	27%
Usually	2	18%
Total # of Responses	11	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	8	73%
Not Applicable	1	9%
Usually	2	18%
Total # of Responses	11	

The instructor kept class for the entire period.

Consistently	8	73%
Rarely	1	9%
Usually	2	18%
Total # of Responses	11	

The instructor encouraged student involvement in class discussions.

Consistently	8	73%
Usually	3	27%
Total # of Responses	11	

The instructor allowed free expression of opinion.

Consistently	7	64%
Usually	4	36%
Total # of Responses	11	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	7	64%
Rarely	1	9%
Usually	3	27%
Total # of Responses	11	

The instructor presented the subject matter effectively.

Consistently	7	64%
Usually	4	36%
Total # of Responses	11	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor spoke clearly and could be understood.

Consistently	6	55%
Usually	5	45%
Total # of Responses	11	

The instructor made assignments clear.

Consistently	7	64%
Rarely	1	9%
Usually	3	27%
Total # of Responses	11	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	7	64%
Not Applicable	2	18%
Usually	2	18%
Total # of Responses	11	

By what means was the course syllabus made available to you?

CAMS Student Portal	2	18%
Hard Copy	9	82%
Total # of Responses	11	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Become familiar with the key terms, important arguments and major concepts in economics.

Highly Satisfied	4	36%
Satisfied	7	64%
Total # of Responses	11	

Student Learning Outcome 2.) Develop a general view of how the United States economy operates.

Dissatisfied	1	9%
Highly Satisfied	4	36%
Satisfied	6	55%
Total # of Responses	11	

Student Learning Outcome 3.) Learn the mechanics of the market system and the forces and variables of supply and demand.

Highly Satisfied	5	45%
Satisfied	6	55%
Total # of Responses	11	

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Question Category: 8 Specific Course Objectives

Student Learning Outcome 4.) Understand the basic features of a mixed economy and the effects of social insurance and business regulation on capitalism.

Dissatisfied	1	9%
Highly Satisfied	6	55%
Satisfied	4	36%
Total # of Responses	11	

Student Learning Outcome 5.) Follow economic models which distinguish between several sectors of the economy such as households, business firms, government, finance, and international trade.

Highly Satisfied	5	45%
Satisfied	6	55%
Total # of Responses	11	

Student Learning Outcome 6.) Study the dynamics of business cycles and macro equilibrium.

Highly Satisfied	4	36%
Satisfied	7	64%
Total # of Responses	11	

Student Learning Outcome 7.) Understand the use of tradeoffs between different economic concepts to accomplish goals and understand why they are necessary.

Highly Satisfied	5	45%
Satisfied	6	55%
Total # of Responses	11	

Student Learning Outcome 8.) Identify and understand the role of government in the establishment of fiscal policy and the complexities of budgetary politics.

Dissatisfied	1	9%
Highly Satisfied	4	36%
Satisfied	6	55%
Total # of Responses	11	

Student Learning Outcome 9.) Examine the nature of money and the role of financial institutions in the United States economy.

Highly Satisfied	5	45%
Satisfied	6	55%
Total # of Responses	11	

Question Category: 11 Comments

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Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- good
- good instructor, need no improvements
- Good teacher
- Great course, great teacher.
- He should keep up with the dates and times for assignments that are given.
- Hicks is a good guy
- I learned enough about economics during the time I took this class.
- In general, the class was well organized and informative
- Learned a lot in this class. The instructor was helpful and quick to answering questions.
- the instructor was very good to all the students
- very elaborative

Do you have additional comments that you would like to share about other services on campus?

- good
- it's alright
- N/A
- NO
- No.
- none
- nothing

Class Sections Included in Course Evaluations		Fall 2010			
Instructor: Hicks, Clyde "Jud" Jud		Survey ID:	296		
					<u>Enrolled</u>
ECON 2301 - C85 - Lec	Economic Principles: Macroeconomics	TR	7:00 am	8:15 am	10
ECON 2301 - C505 - DLR	Economic Principles: Macroeconomics	MW	7:00 am	8:15 am	15
Total # Classes:	2			Total Enrollment:	25