

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 1.) To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

Highly Dissatisfied	1	3%
Highly Satisfied	20	67%
Not Applicable	2	7%
Satisfied	7	23%

Total # of Responses	30
-----------------------------	-----------

Social & Behavioral Sciences Objective 2.) To examine social institutions and processes across a range of historical periods, social structures, and cultures.

Highly Dissatisfied	2	7%
Highly Satisfied	18	60%
Not Applicable	2	7%
Satisfied	8	27%

Total # of Responses	30
-----------------------------	-----------

Social & Behavioral Sciences Objective 3.) To use and critique alternative explanatory systems or theories.

Highly Dissatisfied	2	7%
Highly Satisfied	18	60%
Not Applicable	1	3%
Satisfied	9	30%

Total # of Responses	30
-----------------------------	-----------

Social & Behavioral Sciences Objective 4.) To develop and communicate alternative explanations or solutions for contemporary social issues.

Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	19	63%
Not Applicable	1	3%
Satisfied	8	27%

Total # of Responses	30
-----------------------------	-----------

Social & Behavioral Sciences Objective 5.) To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	19	63%
Not Applicable	2	7%
Satisfied	7	23%

Total # of Responses	30
-----------------------------	-----------

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 6.) To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.

Highly Dissatisfied	1	3%
Highly Satisfied	20	67%
Not Applicable	3	10%
Satisfied	6	20%

Total # of Responses 30

Social & Behavioral Sciences Objective 7.) To understand the evolution and current role of the U.S. in the world.

Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	17	57%
Not Applicable	4	13%
Satisfied	7	23%

Total # of Responses 30

Social & Behavioral Sciences Objective 8.) To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Highly Dissatisfied	1	3%
Highly Satisfied	17	57%
Not Applicable	3	10%
Satisfied	9	30%

Total # of Responses 30

Social & Behavioral Sciences Objective 9.) To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Dissatisfied	1	3%
Highly Dissatisfied	2	7%
Highly Satisfied	17	57%
Not Applicable	2	7%
Satisfied	8	27%

Total # of Responses 30

Social & Behavioral Sciences Objective 10.) To analyze, critically assess, and develop creative solutions to public policy problems.

Highly Dissatisfied	2	7%
Highly Satisfied	17	57%
Not Applicable	3	10%
Satisfied	8	27%

Total # of Responses 30

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 11.) To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Dissatisfied	1	3%
Highly Dissatisfied	2	7%
Highly Satisfied	17	57%
Not Applicable	2	7%
Satisfied	8	27%

Total # of Responses	30
-----------------------------	-----------

Social & Behavioral Sciences Objective 12.) To identify and understand differences and commonalities within diverse cultures.

Highly Dissatisfied	2	7%
Highly Satisfied	19	63%
Not Applicable	1	3%
Satisfied	8	27%

Total # of Responses	30
-----------------------------	-----------

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Dissatisfied	1	3%
Highly Satisfied	20	67%
Not Applicable	1	3%
Satisfied	8	27%

Total # of Responses	30
-----------------------------	-----------

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	21	70%
Not Applicable	1	3%
Satisfied	6	20%

Total # of Responses	30
-----------------------------	-----------

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Dissatisfied	1	3%
Highly Satisfied	18	60%
Not Applicable	4	13%
Satisfied	7	23%

Total # of Responses	30
-----------------------------	-----------

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Dissatisfied	1	3%
Highly Satisfied	17	57%
Not Applicable	2	7%
Satisfied	10	33%

Total # of Responses 30

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	18	60%
Not Applicable	1	3%
Satisfied	9	30%

Total # of Responses 30

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Dissatisfied	1	3%
Highly Satisfied	19	63%
Not Applicable	1	3%
Satisfied	9	30%

Total # of Responses 30

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Dissatisfied	2	7%
Highly Satisfied	18	60%
Not Applicable	2	7%
Satisfied	8	27%

Total # of Responses 30

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Dissatisfied	2	7%
Highly Satisfied	19	63%
Not Applicable	1	3%
Satisfied	8	27%

Total # of Responses 30

Question Category: 7 Instructional & Faculty Related Questions

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	19	63%
Never	1	3%
Not Applicable	2	7%
Rarely	1	3%
Usually	7	23%
Total # of Responses	30	

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	19	63%
Not Applicable	1	3%
Rarely	1	3%
Usually	9	30%
Total # of Responses	30	

The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	22	73%
Not Applicable	1	3%
Usually	7	23%
Total # of Responses	30	

The instructor made clear how the final course grade would be determined early in the semester.

No	5	17%
Yes	25	83%
Total # of Responses	30	

The instructor presented course objectives clearly.

Consistently	21	70%
Never	1	3%
Not Applicable	1	3%
Usually	7	23%
Total # of Responses	30	

The instructor followed a plan and sequence for the course.

Consistently	19	63%
Not Applicable	1	3%
Rarely	2	7%
Usually	8	27%
Total # of Responses	30	

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 7 Instructional & Faculty Related Questions

The instructor used class time effectively.

Consistently	18	60%
Never	1	3%
Not Applicable	1	3%
Usually	10	33%
Total # of Responses	30	

The instructor brought material other than the textbook to the attention of students.

Consistently	18	60%
Never	1	3%
Not Applicable	1	3%
Usually	10	33%
Total # of Responses	30	

The instructor used a variety of teaching methods and teaching aids.

Consistently	18	60%
Not Applicable	1	3%
Rarely	1	3%
Usually	10	33%
Total # of Responses	30	

The instructor showed an interest in the student's progress.

Consistently	20	67%
Not Applicable	1	3%
Rarely	1	3%
Usually	8	27%
Total # of Responses	30	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	19	63%
Never	1	3%
Not Applicable	1	3%
Rarely	1	3%
Usually	8	27%
Total # of Responses	30	

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 7 Instructional & Faculty Related Questions

The instructor kept class for the entire period.

Consistently	21	70%
Never	2	7%
Not Applicable	1	3%
Usually	6	20%
Total # of Responses	30	

The instructor encouraged student involvement in class discussions.

Consistently	20	67%
Never	2	7%
Not Applicable	1	3%
Usually	7	23%
Total # of Responses	30	

The instructor allowed free expression of opinion.

Consistently	19	63%
Never	2	7%
Not Applicable	1	3%
Rarely	1	3%
Usually	7	23%
Total # of Responses	30	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	19	63%
Never	1	3%
Not Applicable	1	3%
Usually	9	30%
Total # of Responses	30	

The instructor presented the subject matter effectively.

Consistently	19	63%
Never	2	7%
Not Applicable	1	3%
Usually	8	27%
Total # of Responses	30	

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 7 Instructional & Faculty Related Questions

The instructor spoke clearly and could be understood.

Consistently	20	67%
Not Applicable	1	3%
Rarely	1	3%
Usually	8	27%
Total # of Responses	30	

The instructor made assignments clear.

Consistently	19	63%
Not Applicable	1	3%
Rarely	3	10%
Usually	7	23%
Total # of Responses	30	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	20	67%
Never	1	3%
Not Applicable	1	3%
Rarely	1	3%
Usually	7	23%
Total # of Responses	30	

By what means was the course syllabus made available to you?

CAMS Student Portal	22	73%
Did Not Receive a Syllabus	2	7%
Hard Copy	6	20%
Total # of Responses	30	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Describe and evaluate a teacher's typical day on the job.

Course Did Not Address This Objective	1	3%
Highly Dissatisfied	2	7%
Highly Satisfied	20	67%
Satisfied	7	23%
Total # of Responses	30	

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 8 Specific Course Objectives

Student Learning Outcome 2.) Evaluate the pros and cons of being a teacher.

Course Did Not Address This Objective	1	3%
Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	20	67%
Satisfied	7	23%
Total # of Responses	30	

Student Learning Outcome 3.) Identify phases in a teacher's professional development and steps to insuring preparedness to be a teacher.

Course Did Not Address This Objective	1	3%
Dissatisfied	1	3%
Highly Satisfied	20	67%
Satisfied	8	27%
Total # of Responses	30	

Student Learning Outcome 4.) Identify roles in education other than the classroom setting.

Course Did Not Address This Objective	1	3%
Dissatisfied	1	3%
Highly Satisfied	20	67%
Satisfied	8	27%
Total # of Responses	30	

Student Learning Outcome 5.) Describe the numerous legal issues affecting teachers today.

Course Did Not Address This Objective	1	3%
Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	19	63%
Satisfied	8	27%
Total # of Responses	30	

Student Learning Outcome 6.) Explain the issues associated with student diversity.

Course Did Not Address This Objective	1	3%
Highly Satisfied	20	67%
Satisfied	9	30%
Total # of Responses	30	

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 8 Specific Course Objectives

Student Learning Outcome 7.) Identify legal and instructional approaches to special needs and special talents of students.

Course Did Not Address This Objective	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	20	67%
Satisfied	8	27%
Total # of Repsonses	30	

Student Learning Outcome 8.) Identify legal aspects of learners' rights and responsibilities.

Course Did Not Address This Objective	1	3%
Highly Satisfied	18	60%
Satisfied	11	37%
Total # of Repsonses	30	

Student Learning Outcome 9.) Identify areas of direct instruction such as active teaching, program planning, teacher questions, homework, and teacher-learner observation instruments used in the classroom.

Course Did Not Address This Objective	1	3%
Dissatisfied	1	3%
Highly Satisfied	20	67%
Satisfied	8	27%
Total # of Repsonses	30	

Student Learning Outcome 10.) Evaluate issues of classroom management and discipline.

Course Did Not Address This Objective	1	3%
Highly Satisfied	19	63%
Satisfied	10	33%
Total # of Repsonses	30	

Student Learning Outcome 11.) Describe approaches to assessment, measurement, evaluation, and grading.

Course Did Not Address This Objective	1	3%
Dissatisfied	1	3%
Highly Satisfied	19	63%
Satisfied	9	30%
Total # of Repsonses	30	

Student Learning Outcome 12.) Identify and evaluate a variety of issues that affect a student's pattern of behavior in the classroom.

Course Did Not Address This Objective	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	18	60%
Satisfied	10	33%
Total # of Repsonses	30	

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 8 Specific Course Objectives

Student Learning Outcome 13.) Identify the historical roots of American education.

Course Did Not Address This Objective	1	3%
Dissatisfied	2	7%
Highly Satisfied	18	60%
Satisfied	9	30%
Total # of Responses	30	

Student Learning Outcome 14.) Identify challenges of school reform.

Course Did Not Address This Objective	1	3%
Dissatisfied	2	7%
Highly Satisfied	19	63%
Satisfied	8	27%
Total # of Responses	30	

Student Learning Outcome 15.) Identify and evaluate the influence of curriculum.

Course Did Not Address This Objective	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	20	67%
Satisfied	8	27%
Total # of Responses	30	

Question Category: 11 Comments

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 11 **Comments**

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- none
- ...
- Enjoyed this class
- Fun class
- Good class
- good teacher for the course
- Great class! Learned that I would like to become a great and wonderful teacher one day soon!!
- Great!
- I love all of her class.
- i was academically withdrawn from this class
- Loved this class and the opprotunities it opened for teaching
- N/A
- na
- nid
- None
- overall, I liked the class.
- She needs to stop "hating" on kids with special needs and get over herself.
- She was awesome!
- STOP THESE STUPID SURVEYS!
I am not just some dumb student who is too lazy to answer questions.
A. Its illegal
B. It serves no purpose
Elaboration of point B: I am Shane Wellesley, e-mail at wellesley69683@student.fpctx.edu, and if you can tell me why this is important enough to break the law, I will be okay with it. If you want us to do an evaluation, make it a maximum ten question optional survey, that way you don't get dumb people who won't grade their teachers adequately. I am annoyed at this withholding of my grade. So prove to me why how you have it now is necessary, or change it. I'm pretty sure neither of those will happen.
- thanks
- This class was entertaining and enjoyable. The only complaint, which is no fault of the instructor, is that there were too many students enrolled in the class to have viable discussions. A lower limit, or a splitting up of the class, could have made for a better environment. The instructor did the best with what she had and taught the subject extremely well.
- This teacher is excellent!
- Would have much rather still had the class on Monday night instead of Wednesday because I missed it a lot because of volleyball!
- yes

Wheeler, Sherrell L

EDUC 1301 - Introduction to the Teaching Profession

Evaluation Form ID: 242

Question Category: 11 Comments

Do you have additional comments that you would like to share about other services on campus?

- none
- ...
- dkjls
- I enjoyed this class.
- I loved Mrs.Wheeler!
- I wish we could have had more class discussion and lecture.
- Keep up the good work!
- N/A
- na
- no
- No, besides that it's annoying. Just reiterating that. I know you guys are trying different things, but I promise, and I'm not alone, you need to stop this one. It's terrible
- No.
- none
- same
- these are too long
- yes
- Yes, If someone signs up for a class that held in a classroom DON'T MAKE IT ONLINE!! Not everyone has internet acces ya know. And the college is NOT kid friendly..trust me i found out the hard and very rude way..

Class Sections Included in Course Evaluations			Fall 2010			
Instructor: Wheeler, Sherrell L		Survey ID: 242				<u>Enrolled</u>
EDUC 1301 - 72 - DLR/L	Introduction to the Teaching Profession	W	4:05 pm	5:20 pm		5
EDUC 1301 - 01 - L/LHy	Introduction to the Teaching Profession	W	4:05 pm	5:20 pm		24
Total # Classes: 2				Total Enrollment:		29