

Wheeler, Sherrell L

EDUC 2301 - Introduction to Special Populations

Evaluation Form ID: 336

Question Category: 7 Instructional & Faculty Related Questions

How would you describe your instructor's enthusiasm for the subject in this course?

Average Enthusiasm	7	29%
Below Average Enthusiasm	1	4%
Highly Passionate	16	67%
Total # of Responses	24	

If you used an additional computer application specific to this course, how would you rate it?

Did Not Use N/A	6	25%
Dissatisfied	2	8%
Highly Satisfied	11	46%
Satisfied	5	21%
Total # of Responses	24	

Did the instructor use a variety of teaching methods?

Consistently	11	46%
Never	1	4%
Not Applicable	1	4%
Rarely	4	17%
Usually	7	29%
Total # of Responses	24	

Did the instructor explain exactly how the final grade would be determined early in the semester?

No	2	8%
Yes	22	92%
Total # of Responses	24	

By what means was the course syllabus made available to you?

CAMS Student Portal	22	92%
Hard Copy	2	8%
Total # of Responses	24	

The instructor spoke clearly and could be understood.

Consistently	16	67%
Not Applicable	1	4%
Rarely	1	4%
Usually	6	25%
Total # of Responses	24	

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The instructor made assignments clear.

Consistently	14	58%
Not Applicable	1	4%
Rarely	2	8%
Usually	7	29%
Total # of Responses	24	

The instructor evaluated and/or tested in ways that permitted students to demonstrate what they learned in class.

Consistently	16	67%
Not Applicable	1	4%
Rarely	1	4%
Usually	6	25%
Total # of Responses	24	

Did the instructor grade assignments, tests or projects promptly?

Consistently	11	46%
Never	1	4%
Not Applicable	1	4%
Rarely	3	13%
Usually	8	33%
Total # of Responses	24	

Did the instructor give helpful feedback?

Consistently	12	50%
Not Applicable	1	4%
Rarely	2	8%
Usually	9	38%
Total # of Responses	24	

Did the instructor respond to your emails or voicemails in a timely manner?

Consistently	18	75%
Never	1	4%
Not Applicable	1	4%
Rarely	1	4%
Usually	3	13%
Total # of Responses	24	

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Was your instructor ontime to class?

Consistently	19	79%
Not Applicable	1	4%
Rarely	1	4%
Usually	3	13%
Total # of Responses	24	

Did your instructor keep class for the entire period?

Consistently	20	83%
Not Applicable	1	4%
Rarely	1	4%
Usually	2	8%
Total # of Responses	24	

Was your instructor available during his/her posted office hours or available by appointment when needed?

Consistently	15	63%
Not Applicable	3	13%
Rarely	1	4%
Usually	5	21%
Total # of Responses	24	

Did the instructor allow free expression of opinion?

Consistently	16	67%
Not Applicable	1	4%
Rarely	1	4%
Usually	6	25%
Total # of Responses	24	

Did you use the services in the ARC for this particular class?

No	9	38%
Not Applicable	3	13%
Yes	12	50%
Total # of Responses	24	

Question Category: 11 Comments

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Was there a particular area that you wished the instructor would have spent more time discussing or explaining?

- review each time we met on what our weekly research was about.
- c
- Directions and examples of lesson plans
- Don't know if you care, but the woman from Glee is on Criminal Minds. Coach Sylvester, and it's really weirding me out. Hmm, I didn't realize weirding wasn't a word
- Everything was fine
- I honestly gave up on the class because our lecture class was simply discussion with Borger doing most of the talking in the beginning of the semester. The end of the semester was other students pretending a different scenario and demonstrating how they would teach a special needs class.
- Lesson Plans
- lesson plans!!!!
- n/a
- na
- no
- none
- nope
- She did a very good job discussing with us what was needed if we needed more explaining
- The assignments.
- Transferring to another school.

For this particular course, which teaching methods were most effective for you personally?

- all
- c
- class discussion
- discussion
- Doing the lesson plan
- hands on and examples
- Having her available when ever needed
- I enjoyed the discussions with the class
- in class explanation explanation
- Lecture
- Man, I'm bored I just wanna see my grade...
- n/a
- na
- no
- none
- on-line assignments
- Self Learning
- The modeling
- The research papers

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Question Category: 11 Comments

What was your most favorite part and/or project of this class?

- .
- All of them
- c
- creating an art project
- creative projects
- Final project
- Guy walks into a bar
- having projects instead of tests
- I liked learning the material presented in this class.
- Lesson Plan
- n/a
- na
- no
- none
- Not having test and doing research papers over topics. I feel as though I learned more!
- Observation Hours
- observations
- teaching lesson and group project
- The Final Project
- The interview
- The presentations
- The second lesson plan project

What was your least favorite part and/or project of this class?

- .
- Being lead into important information that we will use when starting to teach.
- c
- final project
- first lesson plan assesment
- i enjoyed the entire class
- It hurts
- Mid-tterm project not explained well.
- n/a
- na
- no
- None
- none`
- public speaking
- Research paper weekly, lesson plan with out a model of what it should look like.
- The common reader project
- the hybrid assignments
- The lesson plan project.
- The weekly essays

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Question Category: 11 **Comments**

Do you have additional comments regarding this class and/or instructor?

- .
- c
- How do you stick a baby in a blender?
- I did not like how every week that there was a research paper. Many of the sites no longer work, that we had to read to gather information. Teacher came into class with stress from other classes and her own class that she was taking at WT. We hardly even covered as a class discussion the topics from the previous week. This was suppose to prepare us for our next education classes and I fell like I will be behind to other students at the university.
- I have enjoyed this class.
- I loved the set up of the class and found the environment effective for learning.
- I would have liked to have actual examples. Every class we were getting put down for one or a few peoples mistakes, make that a private conversation. We shouldn't all get lectured for one person's mistake. I know a lot of people who are not going into the teaching profession anymore because of this teacher. That is really bad if you ask me!
- Loved Your class
- n/a
- na
- no
- none
- Nope
- still do research but, use class time to go over researched material
- The instructor was constantly reminding students what the consequences of not turning in work were. The first 15 minutes of class were listening to her lecture all of the students about how we should turn in work. We aren't in high school anymore. If students don't want to turn in their work, oh well. Let them get a zero. After the first class, they should know the rules and we shouldn't have to listen to her repeat the rules every week.

Please share your comments about other services and/or departments on campus or about Frank Phillips College in general.

- .
- c
- Feet first so you can see the expression
- good
- good school
- I enjoy FPC very much
- It's fine
- n/a
- NA
- no
- No comments
- None
- noo
- Thanks Frank!
- wish we still had a book store

Spring 2011

Frank Phillips College
Student Course Evaluation Results

Wheeler, Sherrell L

EDUC 2301 - Introduction to Special Populations

Class Sections Included in Course Evaluation		Spring 2011			
Instructor: Wheeler, Sherrell L		Survey ID:		336	
EDUC 2301 - 72 - DLRhy	Introduction to Special Populations	M	4:05 pm	5:20 pm	<u>Enrolled</u> 2
EDUC 2301 - 01 - L\Hhy	Introduction to Special Populations	M	4:05 pm	5:20 pm	18
Total # Classes: 2					Total Enrollment: 20